

Reference Group Guidelines for Reading the Exam Certified Associate Christian Educator

In reviewing and evaluating the Educator's responses to examination questions, please give particular attention to the following:

Part I—Biblical Interpretation

- a. Have all instructions been followed? Y N Explain _____
b. Have all parts and questions been answered fully? Y N

Explain _____

- c. Do the references include current publications, including an appropriate variety of types of literature?
Y N

Explain _____

Part II Educational Design

Is the educator working with an Existing Curriculum or Programmatic Resource? (circle one)

- a. Are its goals and objectives clear? Y N Explain _____
b. Is an appropriate amount of time designated for each activity? Explain _____

- c. Are materials needed listed and/or included? Listed Included (circle one)

Explain _____

- d. Are activities appropriate to the needs and abilities of the age group? Y N

Explain _____

Part III—Educational Practice

- a. Is there a specific plan to deal with each situation? Y N Explain _____

- b. Does the plan reflect a practical application of all knowledge and skill areas? Y N

Biblical Interpretation Situation # ____

Reformed Theology Situation # ____

Religious Education Theory and Practice Situation # ____

Faith and Human Development Situation # ____

Presbyterian Polity Situation # ____

Presbyterian Program and Mission Situation # ____

- c. Do the responses reflect a pastoral concern for the individual or groups involved? Y N

Explain _____

Identify in discussion with the educator his/her strengths and those areas needing improvement.

Request any revisions be rewritten. Explain _____

Explore with the educator how he or she understands:

- a. The educational ministry of the church in the context of the church's purpose, life and mission.

Explain _____

- b. The integration of education in the ministry of the church.

Explain _____

- c. His or her relationships with pastor, staff, laity and presbytery.

Explain _____