

Reference Group Guidelines for Reading the Exam Certified Christian Educator

In reviewing and evaluating the Educator's responses to examination questions, please give particular attention to the following:

Part I—Biblical Interpretation

- a. Have all instructions been followed? Y N Explain _____
- b. Have all parts and questions been answered fully? Y N
Explain _____
- c. Do the references include current publications, including an appropriate variety of types of literature?
Y N Explain _____

Part II Educational Design—Exercise A

- a. Is the work of one Christian educational theorist and one Reformed theologian reviewed?
CE theorist? _____ Reformed theologian? _____
- b. Is the educator's theological and theoretical approach to Christian education stated clearly? Y N
Explain _____
- c. Is the essay logical and well presented? Y N Explain _____

Part II Educational Design—Exercise B—The Original Design

- a. Is this design original? Y N
- b. Are goals and objectives clear? Y N
Areas of improvement: _____
- c. Does the design reflect a minimum of 6 hours of class time? Y N
- d. Is an up-to-date bibliography included? Y N
Areas of improvement: _____
- e. Are activities appropriate to the needs and abilities of the age group? Y N
Explain _____
- f. Is an evaluation by participants included? Y N Explain _____
- g. Is an evaluation by the leader included? Y N Explain _____

Part III—Educational Practice

- a. Is there a specific plan to deal with each situation? Y N Explain _____
- b. Does the plan reflect a practical application of all knowledge and skill areas? Y N
- | | | |
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| Biblical Interpretation | Situation # | ___ |
| Reformed Theology | Situation # | ___ |
| Religious Education Theory and Practice | Situation # | ___ |
| Worship and Sacraments | Situation # | ___ |
| Faith and Human Development | Situation # | ___ |
| Presbyterian Polity | Situation # | ___ |
| Presbyterian Program and Mission | Situation # | ___ |
- c. Do the responses reflect a pastoral concern for the individual or groups involved? Y N
Explain _____

Identify in discussion with the educator his/her strengths and those areas needing improvement.
Request any revisions be rewritten. Explain _____

Explore with the educator how he or she understands:

- a. The educational ministry of the church in the context of the church's purpose, life and mission.
Explain _____
- b. The integration of education in the ministry of the church.
Explain _____
- c. His or her relationships with pastor, staff, laity and presbytery.
Explain _____