

# Princeton Theological Seminary

640 Students  
52 Full-Time Faculty  
13 Adjunct Faculty

## Degrees Offered

Master of Divinity  
Master of Arts in Christian Education  
Master of Arts in Theological Studies  
Master of Theology  
Doctor of Philosophy

## Dual Degrees Offered

MDiv/MA

## Joint Degrees Offered

Master of Divinity/Master of Social  
Work with Rutgers University

## Partnerships

National Capital Semester  
for Seminarians

Inter-institutional arrangements with  
Princeton University, Westminster Choir  
College of Rider University, and New  
Brunswick Theological Seminary





Princeton Theological Seminary prepares women and men to serve Jesus Christ in ministries marked by faith, integrity, scholarship, competence, compassion, and joy. It seeks to equip them for leadership worldwide in congregations and the larger church, in classrooms and the academy, and in the public arena. As a professional and graduate school of the Presbyterian Church (U.S.A.), the seminary stands within the Reformed tradition. It affirms the sovereignty of the triune God over all creation, the gospel of Jesus Christ as God's saving word for all people, the renewing power of the word and Spirit in all of life, and the unity of Christ's servant church throughout the world. This tradition shapes the instruction, research, practical training, and continuing education provided by the seminary, as well as the theological scholarship it promotes.

In preparing for ministry in the church of Jesus Christ, Princeton Seminary's Master of Divinity students have the opportunity to take courses in different religions and to study in other cultures. Deanna Ferree Womack, who is the daughter of a Princeton Seminary alumnus, is now in Lebanon teaching religious education classes and serving as a chaplain with the Secondary Evangelical School administered by the National Evangelical (Presbyterian) Synod of Lebanon and Syria. Here is her story in her own words:

"My journey began at the end of the spring semester of my senior year when I learned of a PTS seminar on Christian-Muslim relations in the Sultanate of Oman. Only two days after graduating from Princeton Seminary, I set off for the capital city of Muscat along with five other PTS students. We were met there by the Reverend Michael Bos, director of the Reformed Church of America's Al-Amana Center, and PTS professor Richard Young.

"My classmates and I focused on three major areas of study: Islam, the history of Muslim-Christian relations, and theology of religions. All are areas that one must consider when engaging in Muslim-Christian dialogue, and this became apparent in our class sessions with Michael Bos and in lectures given by Muslims and Christians living around Muscat. We learned to recognize the diversity within the Muslim community and to examine the relationship between the religion of Islam and Islamic culture. We also found

that there is a limit to the knowledge one can acquire from books or holy texts. A deeper understanding of Islam comes through personal interaction with Muslims.

"During the trip, I began to see Oman as a potential bridge between the Islamic world and the West because it raises a voice of moderation against Islamic extremism. When I refer to Oman as an environment of "moderate" Islam, I do not mean it is a Muslim country that has become Westernized. Although Oman has achieved much technological and economic development and has embraced aspects of Western culture, it remains a highly religious country. The vast majority of its citizens are Muslim.

"The Omanis we met were welcoming and interested in our lives as Americans, and they made a point to condemn terrorism. They also expressed concern that the Western world has misunderstood the character of Islam. Visiting a country of such openness and moderation reminded me of the need to listen more closely to Muslims around the world whose sincere faith leads them to denounce religious extremism.

"Christian-Muslim dialogue involves give-and-take from both sides. It requires both parties' genuine interest in learning from the other and openness to new experiences. As for us, we will be able to share our experiences in Oman with our own congregations and to emphasize the importance of engaging with Muslims in our own communities in the United States."