

Training Module for *We Believe* Younger and Older Elementary

Invite everyone to look at a sample lesson of *We Believe* Younger and Older Elementary curriculum. Engage the participants in conversation and exploration of the curriculum using the following questions:

Let's take a look at how the session is organized.

- How is this session organized?
 - Where would you find information for the teacher?
 - Where do you find things you will need during the session?
 - Where do you find the lesson plan?
- How is the lesson plan organized?
 - How would the Planning Chart help a teacher of this curriculum?
 - How do the Multiple Intelligences help a teacher plan a lesson?
 - How do the sections Assemble, Bible Study, Claim, and Depart mirror the flow of worship? Why is this important in a Sunday school lesson?
 - The Depart activities are repeated in a number of sessions. Why is this important for elementary children?

Notice the heart symbols on the Planning Chart and within each session.

- What is the "Heart of the Lesson"?
- How would it be helpful to a teacher of this curriculum?

There's a new look to the curriculum.

- What design elements do you see in a lesson and how would they be helpful to a teacher of this curriculum?

There are full-color posters!

- Where would you find posters in the *We Believe* Elementary curriculum?
- How might they be used in the classroom?

The Resource CD is new.

- What do you find on the Resource CD?
- Why is it beneficial to have Resource Pages on a CD?
- What are the Consider the Season pages and how might you use them?

Look at For the Home.

- What is provided for parents or caregivers to engage their children at home?

Let's think about ordering.

- What do you need to purchase for a teacher or classroom to use *We Believe* Elementary curriculum?

Make Connections.

- How would *We Believe* Elementary curriculum be used in your congregation's education program?
- What do you see in the *We Believe* Elementary curriculum that you really like?
- What would you like to see in a curriculum for elementary-age children?