

***Wee Believe: God's Word for God's People***  
**Toddler and Preschool**  
**Scope & Sequence**  
**2009–2010**

**Fall 2009**

**Session 1: Who Are You? I Am a Child of God**

**Scripture:** Genesis 1:27–28a; 1 John 3:1

**Main Idea for the Teacher:** God made me and I am a child of God.

**Focus for the Child:** I am a child of God.

**Scriptural Foundation:**

See what love the Father has given us, that we should be called children of God; and that is what we are.

—1 John 3:1

**Question 1.** Who are you?

I am a child of God.

*—Belonging to God: A First Catechism*

**Session 2: Who Loves You? God Loves You**

**Scripture:** 1 John 4:19

**Main Idea for the Teacher:** God loves me.

**Focus for the Child:** God loves me.

**Scriptural Foundation:**

We love because [God] first loved us.

—1 John 4:19

**Question 2.** What does it mean to be a child of God?

That I belong to God, who loves me.

*—Belonging to God: A First Catechism*

**Session 3: God Creates the World**

**Scripture:** Genesis 1:1–2:3

**Main Idea for the Teacher:** God created the world and it was very good.

**Focus for the Child:** God made the world.

**Scriptural Foundation:**

God saw everything that [God] had made, and indeed, it was very good.

—Genesis 1:31a

**Question 7.** What did God create?

God created all that is, seen and unseen.

*—Belonging to God: A First Catechism*

**Session 4: God Creates You and Me**

**Scripture:** Genesis 1:1–2:3

**Main Idea for the Teacher:** God created us in God's image.

**Focus for the Child:** God made me and I am special.

**Scriptural Foundation:**

God saw everything that [God] had made, and indeed, it was very good.

—Genesis 1:31a

**Question 7.** What did God create?

God created all that is, seen and unseen.

—*Belonging to God: A First Catechism*

### **Session 5: Moses Floats**

**Scripture:** Exodus 2:1–10

**Main Idea for the Teacher:** God used many people to care for Moses.

**Focus for the Child:** God takes care of us.

**Scriptural Foundation:**

She named him Moses, "because," she said, "I drew him out of the water."

—Exodus 2:10b

### **Session 6: Moses Is Drawn Out**

**Scripture:** Exodus 2:1–10

**Main Idea for the Teacher:** God used many people to care for Moses.

**Focus for the Child:** God takes care of us.

**Scriptural Foundation:**

She named him Moses, "because," she said, "I drew him out of the water."

—Exodus 2:10b

### **Session 7: Moses Leads over the Land**

**Scripture:** Exodus 13:21–22; 14:21–22

**Main Idea for the Teacher:** God was with Moses and the Israelites as they left Egypt.

**Focus for the Child:** God is always with me.

**Scriptural Foundation:**

The LORD went in front of them in a pillar of cloud by day, to lead them along the way, and in a pillar of fire by night, to give them light, so that they might travel by day and by night.

—Exodus 13:21

### **Session 8: Moses Leads through the Water**

**Scripture:** Exodus 13:21–22; 14:21–22

**Main Idea for the Teacher:** God was with Moses and the Israelites as they left Egypt.

**Focus for the Child:** God is always with me.

**Scriptural Foundation:**

Then Moses stretched out his hand over the sea. The LORD drove the sea back by a strong east wind all night, and turned the sea into dry land; and the waters were divided.

—Exodus 14:21

### **Session 9: The Ten Commandments: Loving God**

**Scripture:** Exodus 20:1–17

**Main Idea for the Teacher:** God gives us rules for loving God.

**Focus for the Child:** We love God.

**Scriptural Foundation:**

**Question 18.** What are the Ten Commandments?

The Ten Commandments are the law of God. When God gave them to Moses, God said, I am the LORD your God who brought you out of the land of Egypt, out of the house of slavery:

- (1) You shall have no other gods before me.
- (2) You shall not make for yourself an idol.
- (3) You shall not make wrongful use of the name of the LORD your God.
- (4) Remember the Sabbath day and keep it holy.

—*Belonging to God: A First Catechism*

### **Session 10: The Ten Commandments: Loving Others**

**Scripture:** Exodus 20:1–17

**Main Idea for the Teacher:** God gives us rules for living together.

**Focus for the Child:** We love others.

**Scriptural Foundation:**

**Question 18.** What are the Ten Commandments?

The Ten Commandments are the law of God. When God gave them to Moses, God said, I am the LORD your God who brought you out of the land of Egypt, out of the house of slavery:

- (5) Honor your father and your mother.
- (6) You shall not murder.
- (7) You shall not commit adultery.
- (8) You shall not steal.
- (9) You shall not bear false witness against your neighbor.
- (10) You shall not covet what is your neighbor's.

—*Belonging to God: A First Catechism*

### **Session 11: Samuel Listens**

**Scripture:** 1 Samuel 3:1–4:1

**Main Idea for the Teacher:** God spoke to Samuel and Samuel listened.

**Focus for the Child:** Samuel listens to God.

**Scriptural Foundation:**

Now the LORD came and stood there, calling as before, "Samuel! Samuel!" And Samuel said, "Speak, for your servant is listening."

—1 Samuel 3:10

**Session 12: Samuel Speaks**

**Scripture:** 1 Samuel 3:1—4:1

**Main Idea for the Teacher:** Samuel spoke God's words to the people.

**Focus for the Child:** Samuel tells people about God.

**Scriptural Foundation:**

As Samuel grew up, the LORD was with him and let none of his words fall to the ground. And all Israel . . . knew that Samuel was a trustworthy prophet of the LORD.

—1 Samuel 3:19–20

**Session 13: Good News: God Speaks to Isaiah**

**Scripture:** Isaiah 9:2, 6–7

**Main Idea for the Teacher:** Isaiah tells the people that God is going to do something good.

**Focus for the Child:** Isaiah is excited!

**Scriptural Foundation:**

For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

—Isaiah 9:6

## Winter 2009/2010

### Session 1: Good News: Isaiah Tells the People

**Scripture:** Isaiah 9:2, 6–7

**Main Idea for the Teacher:** Isaiah tells the people that a baby will be born.

**Focus for the Child:** Baby Jesus will be born.

**Scriptural Foundation:**

For a child has been born for us, a son given to us; authority rests upon his shoulders; and he is named; Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

—Isaiah 9:6

### Session 2: Jesus Is Born, the Angels Sing

**Scripture:** Luke 2:1–20

**Main Idea for the Teacher:** Jesus is born and the angels sing the good news.

**Focus for the Child:** Baby Jesus is born.

**Scriptural Foundation:**

And she gave birth to her firstborn son and wrapped him in bands of cloth, and laid him in a manger, because there was no place for them in the inn. . . . And suddenly there was with the angel a multitude of the heavenly host, praising God and saying, “Glory to God in the highest heaven, and on earth peace among those whom he favors!”

—Luke 2:7, 13–14

### Session 3: Jesus Is Born, the Shepherds Visit

**Scripture:** Luke 2:1–20

**Main Idea for the Teacher:** Jesus is born and the shepherds visit and tell others about his birth, praising God.

**Focus for the Child:** Baby Jesus is born.

**Scriptural Foundation:**

And she gave birth to her firstborn son and wrapped him in bands of cloth, and laid him in a manger, because there was no place for them in the inn. . . . the shepherds said to one another, “Let us go now to Bethlehem and see this thing that has taken place, which the Lord has made known to us.”

—Luke 2:7, 15b

### Session 4: Wise Men Look for Jesus

**Scripture:** Matthew 2:1–2, 10–11

**Main Idea for the Teacher:** The Wise Men were seeking Jesus.

**Focus for the Child:** The Wise Men look for Jesus.

**Scriptural Foundation:**

In the time of King Herod, after Jesus was born in Bethlehem of Judea, wise men from the East came to Jerusalem, asking, “Where is the child who has been born king of the Jews? For we observed his star at its rising, and have come to pay him homage.”

—Matthew 2:1–2

### **Session 5: Wise Men Worship Jesus**

**Scripture:** Matthew 2:1–2, 10–11

**Main Idea for the Teacher:** The Wise Men came to worship Jesus when he was born.

**Focus for the Child:** The Wise Men worship Jesus.

**Scriptural Foundation:**

On entering the house, they saw the child with Mary his mother; and they knelt down and paid him homage. Then, opening their treasures chests, they offered him gifts of gold, frankincense, and myrrh.

—Matthew 2:11

### **Session 6: Jesus Goes to the Temple**

**Scripture:** Luke 2:41–52

**Main Idea for the Teacher:** Jesus goes to the temple to listen and learn.

**Focus for the Child:** Jesus learns about God.

**Scriptural Foundation:**

Jesus said to [Mary and Joseph], “Why were you searching for me? Did you not know that I must be in my Father’s house?”

—Luke 2:49

### **Session 7: Jesus Stays at the Temple**

**Scripture:** Luke 2:41–52

**Main Idea for the Teacher:** Jesus goes to the temple to listen and learn and I go to church to learn about Jesus.

**Focus for the Child:** I learn about God.

**Scriptural Foundation:**

Jesus said to [Mary and Joseph], “Why were you searching for me? Did you not know that I must be in my Father’s house?”

—Luke 2:49

### **Session 8: Jesus Is Baptized**

**Scripture:** Mark 1:9–11

**Main Idea for the Teacher:** Jesus is baptized by John and blessed by God.

**Focus for the Child:** Jesus is baptized.

**Scriptural Foundation:**

“You are my Son, the Beloved; with you I am well pleased.”

—Mark 1:11b

### **Session 9: We Baptize, Too!**

**Scripture:** Mark 1:9–11

**Main Idea for the Teacher:** Through baptism I am adopted and welcomed into God’s family.

**Focus for the Child:** Jesus is baptized and we baptize, too.

**Scriptural Foundation:**

**Question 42.** What is baptism?

Through baptism I am adopted and welcomed into God's family. In the water of baptism I share in the dying and rising of Jesus, who washes away my sins. I am made one with him and with all who are joined to him in the church.

—*Belonging to God: A First Catechism*

### **Session 10: Jesus Calls the Disciples**

**Scripture:** Mark 1:16–20, 3:16–19

**Main Idea for the Teacher:** Jesus chose twelve people to help him.

**Focus for the Child:** Jesus chooses helpers.

**Scriptural Foundation:**

And Jesus said to them, "Follow me and I will make you fish for people."

—Mark 1:17

**Question 26.** What did [Jesus] do during his life on earth?

He called disciples to follow him. He fed the hungry, healed the sick, blessed children, befriended outcasts, required people to repent, and forgave their sins. He taught people not to fear, but to trust always in God. He preached the good news of God's love and gave everyone hope for new life.

—*Belonging to God: A First Catechism*

### **Session 11: Jesus Teaches the Disciples**

**Scripture:** Mark 1:16–20, 3:16–19

**Main Idea for the Teacher:** People followed Jesus and learned from him.

**Focus for the Child:** People learn from Jesus.

**Scriptural Foundation:**

And Jesus said to them, "Follow me and I will make you fish for people."

—Mark 1:17

**Question 26.** What did [Jesus] do during his life on earth?

He called disciples to follow him. He fed the hungry, healed the sick, blessed children, befriended outcasts, required people to repent, and forgave their sins. He taught people not to fear, but to trust always in God. He preached the good news of God's love and gave everyone hope for new life.

—*Belonging to God: A First Catechism*

### **Session 12: Jesus Welcomes Children**

**Scripture:** Mark 10:13–16

**Main Idea for the Teacher:** Jesus welcomes, hugs, and blesses the children.

**Focus for the Child:** Jesus loves me.

**Scriptural Foundation:**

"Let the little children come to me; do not stop them; for it is to such as these that the kingdom of God belongs."

—Mark 10:14

**Question 26.** What did [Jesus] do during his life on earth?

He called disciples to follow him. He fed the hungry, healed the sick, blessed children, befriended outcasts, required people to repent, and forgave their sins. He taught people

not to fear, but to trust always in God. He preached the good news of God's love and gave everyone hope for new life.

—*Belonging to God: A First Catechism*

### **Session 13: Jesus Loves Children**

**Scripture:** Mark 10:13–16

**Main Idea for the Teacher:** Jesus is a friend to children.

**Focus for the Child:** Jesus loves me.

#### **Scriptural Foundation:**

“Let the little children come to me; do not stop them; for it is to such as these that the kingdom of God belongs.”

—Mark 10:14

**Question 26.** What did [Jesus] do during his life on earth?

He called disciples to follow him. He fed the hungry, healed the sick, blessed children, befriended outcasts, required people to repent, and forgave their sins. He taught people not to fear, but to trust always in God. He preached the good news of God's love and gave everyone hope for new life.

—*Belonging to God: A First Catechism*

## Spring 2010

### Session 1: Jesus Calms a Storm

**Scripture:** Luke 8:22–25

**Main Idea for the Teacher:** When the disciples were afraid, Jesus calmed the storm.

**Focus for the Child:** Wow! Jesus stops the storm!

**Scriptural Foundation:**

“Who then is this, that he commands even the winds and the water, and they obey him?”

—Luke 8:25b

**Question 26.** What did [Jesus] do during his life on earth? A. He called disciples to follow him. He fed the hungry, healed the sick, blessed children, befriended outcasts, required people to repent, and forgave their sins. He taught people not to fear, but to trust always in God. He preached the good news of God’s love and gave everyone hope for new life.

—*Belonging to God: A First Catechism*

### Session 2: Jesus Shares a Meal

**Scripture:** Luke 22:14–20

**Main Idea for the Teacher:** Jesus shares a meal with his disciples.

**Focus for the Child:** Jesus eats with his friends.

**Scriptural Foundation:**

Then he took a loaf of bread, and when he had given thanks, he broke it and gave it to them, saying, “This is my body, which is given for you. Do this in remembrance of me.” And he did the same with the cup after supper . . .

—Luke 22:19–20a

### Session 3: We Share a Meal, Too!

**Scripture:** Luke 22:14–20

**Main Idea for the Teacher:** When we share this meal, we remember Jesus.

**Focus for the Child:** When we share this meal, we remember Jesus.

**Scriptural Foundation:**

Then he took a loaf of bread, and when he had given thanks, he broke it and gave it to them, saying, “This is my body, which is given for you. Do this in remembrance of me.” And he did the same with the cup after supper . . .

—Luke 22:19–20a

### Session 4: Palm Sunday

**Scripture:** Matthew 21:1–11

**Main Idea for the Teacher:** Jesus enters Jerusalem and the gathered crowd greets him with shouts of praise.

**Focus for the Child:** People were happy to see Jesus. [Note exception to present tense rule.]

**Scriptural Foundation:**

The crowds that went ahead of [Jesus] and that followed were shouting,

“Hosanna to the Son of David! Blessed is the one who comes in the name of the Lord!  
Hosanna in the highest heaven!”

—Matthew 21:9

### **Session 5: Easter**

**Scripture:** Matthew 28

**Main Idea for the Teacher:** Jesus’ friends are happy to find out that he is alive!

**Focus for the Child:** Jesus is alive! Alleluia!

**Scriptural Foundation:**

But the angel said to the women, “Do not be afraid; for I know that you are looking for Jesus who was crucified. He is not here; for he has been raised, as he said. Come, see the place where he lay. Then go quickly and tell his disciples . . . ”

—Matthew 28:5–7a

### **Session 6: Philip Tells about Jesus**

**Scripture:** Acts 8:26–40

**Main Idea for the Teacher:** Philip meets someone and shares the good news about Jesus.

**Focus for the Child:** Philip tells about Jesus.

**Scriptural Foundation:**

Then Philip started to speak, and starting with this scripture, he proclaimed to him the good news about Jesus.

—Acts 8:35

### **Session 7: We Can Tell about Jesus**

**Scripture:** Acts 8:26–40

**Main Idea for the Teacher:** We can share the good news about Jesus.

**Focus for the Child:** We can tell about Jesus.

**Scriptural Foundation:**

Then Philip started to speak, and starting with this scripture, he proclaimed to him the good news about Jesus.

—Acts 8:35

### **Session 8: A New Commandment: Jesus Loves Me**

**Scripture:** John 13:34–35

**Main Idea for the Teacher:** Jesus loves me, this I know, for the Bible tells me so.

**Focus for the Child:** Jesus loves me.

**Scriptural Foundation:**

I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another.

—John 12:34–35

### **Session 9: A New Commandment: Love Others**

**Scripture:** John 13:34–35

**Main Idea for the Teacher:** Jesus tells us to love others.

**Focus for the Child:** Jesus wants us to love others.

**Scriptural Foundation:**

I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another.

—John 12:34–35

### **Session 10: The Good Neighbor Cares**

**Scripture:** Luke 10:29–37

**Main Idea for the Teacher:** Jesus tells a story and teaches what it means to love your neighbor.

**Focus for the Child:** Jesus tells a story about caring for others.

**Scriptural Foundation:**

“Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers?” He said, “The one who showed him mercy.” Jesus said to him, “Go and do likewise.”

—Luke 10:36–37

**Question 26.** What did [Jesus] do during his life on earth?

He called disciples to follow him. He fed the hungry, healed the sick, blessed children, befriended outcasts, required people to repent, and forgave their sins. He taught people not to fear, but to trust always in God. He preached the good news of God’s love and gave everyone hope for new life.

—*Belonging to God: A First Catechism*

### **Session 11: We Can Be Good Neighbors**

**Scripture:** Luke 10:29–37

**Main Idea for the Teacher:** Jesus tells us to care for our neighbors.

**Focus for the Child:** Jesus wants us to care for others.

**Scriptural Foundation:**

“Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers?” He said, “The one who showed him mercy.” Jesus said to him, “Go and do likewise.”

—Luke 10:36–37

**Question 26.** What did [Jesus] do during his life on earth?

He called disciples to follow him. He fed the hungry, healed the sick, blessed children, befriended outcasts, required people to repent, and forgave their sins. He taught people not to fear, but to trust always in God. He preached the good news of God’s love and gave everyone hope for new life.

—*Belonging to God: A First Catechism*

### **Session 12: Pentecost: The Holy Spirit Comes**

**Scripture:** Acts 2:1–15, 22–24, 37–42

**Main Idea for the Teacher:** On Pentecost, the Holy Spirit filled the first Christians with joy.

**Focus for the Child:** God's Spirit makes me happy!

#### **Scriptural Foundation:**

When the day of Pentecost had come, they were all together in one place. And suddenly from heaven there came a sound like the rush of a violent wind, and it filled the entire house where they were sitting. Divided tongues, as of fire, appeared among them, and a tongue rested on each of them. All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability.

—Acts 2:1–4

### **Session 13: Pentecost: We Are the Church Together**

**Scripture:** Acts 2:1–15, 22–24, 37–47

**Main Idea for the Teacher:** People share the good news about Jesus and a new community of believers is born.

**Focus for the Child:** We are the church together.

#### **Scriptural Foundation:**

Day by day, as they spent much time together in the temple, they broke bread at home and ate their food with glad and generous hearts, praising God and having the goodwill of all the people.

—Acts 2:46–47a

**Question 33.** What were the results of Pentecost?

The Holy Spirit filled the first Christians with joy by revealing what Jesus had done for us. The Spirit inspired them to understand and proclaim the gospel, and to live a new life together in thanksgiving to God.

—*Belonging to God: A First Catechism*

## Summer 2010

### Session 1: Paul Is Changed!

**Scripture:** Acts 9:1–20; 28:30b–31

**Main Idea for the Teacher:** Saul (Paul) encounters Jesus and he is changed.

**Focus for the Child:** Jesus changes Paul.

**Scriptural Foundation:**

[Paul] fell to the ground and heard a voice saying to him, “Saul, Saul, why do you persecute me?” He asked, “Who are you, Lord?” The reply came, “I am Jesus, whom you are persecuting.”

—Acts 9:4–5

### Session 2: Paul Spreads the Good News

**Scripture:** Acts 9:1–20; 28:30b–31

**Main Idea for the Teacher:** Paul traveled to many places and shared the good news about Jesus with everyone he met.

**Focus for the Child:** Paul tells everyone about Jesus.

**Scriptural Foundation:**

[Paul] welcomed all who came to him, proclaiming the kingdom of God and teaching about the Lord Jesus Christ with all boldness and without hindrance.

—Acts 28:30–31

### Session 3: God’s Peaceful Kingdom

**Scripture:** Isaiah 11:6–9

**Main Idea for the Teacher:** With God, all things are possible.

**Focus for the Child:** God can do anything!

**Scriptural Foundation:**

The wolf shall live with the lamb, the leopard shall lie down with the kid, the calf and the lion and the fatling together, and a little child shall lead them.

—Isaiah 11:6

### Session 4: Peace Begins with Me

**Scripture:** Isaiah 11:6–9

**Main Idea for the Teacher:** There is a hope for a peaceful world.

**Focus for the Child:** I can be a peacemaker.

**Scriptural Foundation:**

The wolf shall live with the lamb, the leopard shall lie down with the kid, the calf and the lion and the fatling together, and a little child shall lead them.

—Isaiah 11:6

### Session 5: Jesus Teaches Us a Prayer

**Scripture:** Luke 11:1–4

**Main Idea for the Teacher:** Jesus teaches his followers a prayer.

**Focus for the Child:** Jesus tells us to pray.

**Scriptural Foundation:**

**Question 49.** What is the Lord’s Prayer?

Our Father in heaven, hallowed be your name,  
your kingdom come, your will be done,  
on earth as in heaven.

Give us today our daily bread.

Forgive us our sins as we forgive those who sin against us.

Save us from the time of trial and deliver us from evil.

For the kingdom, the power, and the glory are yours  
now and forever. Amen.

—*Belonging to God: A First Catechism*

**Session 6: We Pray in Many Ways**

**Scripture:** Luke 11:1–4

**Main Idea for the Teacher:** When we pray, we adore God, we confess our sins, we give thanks to God, and we pray for the needs of others and ourselves.

**Focus for the Child:** We pray in many ways.

**Scriptural Foundation:**

**Question 47.** Why do we pray to God?

When we pray, we adore God, we confess our sins, we give thanks to God, and we pray for the needs of others and ourselves.

—*Belonging to God: A First Catechism*

**Session 7: Jesus Surprises Zacchaeus**

**Scripture:** Luke 19:1–10

**Main Idea for the Teacher:** Jesus surprises Zacchaeus by calling his name and going to his house.

**Focus for the Child:** Jesus surprises Zacchaeus.

**Scriptural Foundation:**

When Jesus came to the place, he looked up and said to him, “Zacchaeus, hurry and come down; for I must stay at your house today.”

—Luke 19:5

**Session 8: Zacchaeus Is Sorry**

**Scripture:** Luke 19:1–10

**Main Idea for the Teacher:** Zacchaeus’ life is changed by Jesus and Zacchaeus is sorry for how he has treated others.

**Focus for the Child:** Jesus loves Zacchaeus.

**Scriptural Foundation:**

Zacchaeus stood there and said to the Lord, “Look, half of my possessions, Lord, I will give to the poor; and if I have defrauded anyone of anything, I will pay back four times as much.”

—Luke 19:8

### **Session 9: One Thanks Jesus**

**Scripture:** Luke 17:12–19

**Main Idea for the Teacher:** Jesus heals ten people with leprosy and only one returns to thank him.

**Focus for the Child:** Thank you Jesus.

**Scriptural Foundation:**

Then one of them, when he saw that he was healed, turned back, praising God with a loud voice. He prostrated himself at Jesus' feet and thanked him.

—Luke 17:15–16a

### **Session 10: We Thank Jesus**

**Scripture:** Luke 17:12–19

**Main Idea for the Teacher:** Like the one who thanked Jesus, we can give thanks.

**Focus for the Child:** We thank Jesus.

**Scriptural Foundation:**

Then one of them, when he saw that he was healed, turned back, praising God with a loud voice. He prostrated himself at Jesus' feet and thanked him.

—Luke 17:15–16a

### **Session 11: Praise God Everywhere**

**Scripture:** Psalm 150

**Main Idea for the Teacher:** Praise God everywhere you are.

**Focus for the Child:** Praise God all the time!

**Scriptural Foundation:**

Praise the Lord! Praise God in his sanctuary; praise him in his mighty firmament!

—Psalm 150:1

### **Session 12: Praise God with Music**

**Scripture:** Psalm 150

**Main Idea for the Teacher:** Praise God with music, dance, and song.

**Focus for the Child:** Praise the Lord!

**Scriptural Foundation:**

Praise him with trumpet sound; praise him with lute and harp! Praise him with tambourine and dance; praise him with strings and pipe! Praise him with clanging cymbals; praise him with loud clashing cymbals! Let everything that breathes praise the Lord! Praise the Lord!

—Psalm 150:3–6

### **Session 13: All Creation Praises God**

**Scripture:** Psalm 148

**Main Idea for the Teacher:** All creation praises God.

**Focus for the Child:** Praise the Lord!

**Scriptural Foundation:**

Let them praise the name of the Lord, for his name alone is exalted; his glory is above earth and heaven.

—Psalm 148:13