Ten. That’s the number of seminaries we have in the Presbyterian Church (U.S.A.) to educate and equip persons of faith for pastoral leadership . . . plus two theological institutions related to the denomination by covenant agreement.

How do our seminaries do it? They provide a solid biblical foundation, historical perspective and understanding of Reformed theology—not to mention a Christian environment where spiritual formation can happen. In the classroom, in faculty and peer conversations, on site in local congregations and through online coursework, tomorrow’s pastors learn how to lead worship, preach, teach, pray and provide pastoral care.

While a significant percentage of our seminary graduates go into parish ministry, those who feel called to serve the church as missionaries, Christian educators, chaplains, musicians, pastoral counselors, youth leaders and more receive the educational foundation they need as well.

Our seminaries also provide continuing education for clergy and lay leaders. They offer coursework leading to various doctoral degrees. And they serve as centers of research and consultation, working with congregations and presbyteries on issues and concerns of the church.

Please visit our new Virtual Seminary Tour website at: www.SeminaryTour.org
2 Together, Our Seminaries . . .
3 Together, Our Churches . . .
4 Letter from the PC(USA) Director of Theology, Worship, and Education
5 Connecting the Dots
8 Austin Presbyterian Theological Seminary
10 Columbia Theological Seminary
12 University of Dubuque Theological Seminary
14 Louisville Presbyterian Theological Seminary
16 McCormick Theological Seminary
18 Pittsburgh Theological Seminary
20 Princeton Theological Seminary
22 San Francisco Theological Seminary
24 Johnson C. Smith Theological Seminary
26 Union Presbyterian Seminary
28 Auburn Theological Seminary
30 Seminario Evangelico de Puerto Rico
32 Funding Presbyterian Seminaries

The Committee on Theological Education (COTE) is honored to produce this updated resource on behalf of and in partnership with our Presbyterian seminaries. COTE has General Assembly responsibility to serve as a two-way communication link between the denomination and our Presbyterian seminaries in order to strengthen them for their mission to the whole church. COTE seeks to envision and foster partnerships and other initiatives for the benefit of the PC(USA), other governing councils and our Presbyterian seminaries. COTE serves as an advocate for theological education, seeking to support our Presbyterian seminaries through the Theological Education Fund, the Theological Schools Endowment Fund and the Seminary Support Network.

To learn more about the Committee on Theological Education: www.pcusa.org/ministries/seminaries/cote/
For centuries, we Presbyterians have prided ourselves on an educated clergy. To continue this tradition of excellence, we have entrusted 10 Presbyterian Church (U.S.A.) seminaries, and two theological institutions related to the denomination by covenant agreement, with providing the educational foundation church leaders need to be able to preach, teach, pray and lead. With the help of congregations nationwide, our Presbyterian seminaries are “equipping the saints for the work of ministry” (Ephesians 4:12).

**Together, our seminaries . . .**

- Offer coursework leading to the Master of Divinity, or MDiv degree, and other master’s degrees to prepare women and men to be pastors, educators, chaplains, therapists, spiritual directors, musicians and other church professionals

- Offer doctorate-level programs leading to the PhD, Doctor of Ministry and other doctoral degrees

- Prepare men and women for a global, multicultural ministry context, whether they serve in a rural, urban, suburban, small-town or international setting

- Assist presbyteries in educating commissioned ruling elders to serve congregations that do not have the resources but need regular leadership

- Provide continuing education for clergy and lay leaders

- Serve as centers of research, theological discourse and reflection for the benefit of the church at large

- Work with congregations, presbyteries and other educational institutions as consultants and advisors on issues and concerns of the church

- Facilitate the discernment process by reaching out to youth and others who may be called to ministry
Together, our churches . . .

- Nurture the baptismal vocation of the children of God in their care

- Identify the gifts of some of those who are called to ministry

- Staff presbytery Committees on Ministry and Committees on Preparation for Ministry to assist inquirers and candidates

- Empower ministry candidates at Presbyterian seminaries through generous gifts to the Theological Education Fund (TEF), a project of the Committee on Theological Education (COTE)

- Mentor pastoral interns and residents and first call pastors as they continue to grow and mature

- Encourage pastors and church leaders to stay engaged as lifelong learners

- Elect ruling elders and teaching elders to serve on the COTE, a liaison between the PC(USA) and theological schools

- Embrace the ministry given to them utilizing the best of what theological education has to offer

- Welcome seminary faculty and staff into the life of congregations for the short and the long term

- Become involved with the TEF Seminary Support Network by distributing resources and celebrating Theological Education Emphasis Sunday, the third Sunday in September
I am thrilled to have started serving in my current call at the beginning of 2012, and I find theological education one of the most exciting aspects of my new position. Perhaps that is because I have spent 10 of the last 16 years enrolled as a theology student in some capacity!

One of my favorite professors helped to shape my view of theological education through her work on Romans 12:2 (“Do not conform to the pattern of this world, but be transformed by the renewing of your mind”). Dr. Ellen Charry helped me to see that theological education engages our mind, but that this engagement is not an end in itself. Rather, it is for the transformation of our walk with Christ. The more I’ve thought about it, the more I’ve realized that this individual sanctification is not yet the end in itself, either. It is, in turn, in service of the transformation of the world, so that it more fully reflects the Reign of God.

Theological education is a critical piece in this transformation. Thank you for your support of theological education, and please pray with me that the Spirit would indeed use our seminary partners as critical pieces in this transformation.

In Christ,

Dr. Charles B. Hardwick
Director of Theology, Worship, and Education
One privilege of being a parent of a kindergartner is observing daily how joy-filled learning is. Listening to my daughter sound out a new word, watching her add new numbers or seeing her find meaning in sharing, among other things, warms my heart and puts a smile on my face and others around me. She is “connecting the dots” in her mind much like she connects the dots on worksheets in her homework packet. I can hear her now saying, “I see what it is, Daddy! I get it!”

This viewbook, Our Presbyterian Seminaries, connects dots in much the same way. In it you will see how the Committee on Theological Education often sees dots connecting between faithful Christian efforts, initiatives and experiences in our seminaries; together these connections open up new possibilities in our churches. I pray that you will see how a new generation of talented pastoral leaders is being formed in our Presbyterian seminaries to lead in the service of God’s communities in need of mission engagement.

Join me in sharing with others how these connecting dots form a circle of seminaries and churches that together are changing the world with and for Christ. Maybe we can learn to share from our abundance, with gifts to the Theological Education Fund to support this ministry. I know that those things I learned and am relearning from kindergarten really do matter.

Grace and peace,

Lee Hinson-Hasty
Coordinator for Theological Education and Seminary Relations

Read the blog “a more expansive view: encounters with Presbyterians and our seminaries” at www.pcusa.org/blogs/seminaries/
<table>
<thead>
<tr>
<th>Seminary</th>
<th>Location</th>
<th>Students/Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin Presbyterian Theological Seminary</td>
<td>Austin, Texas</td>
<td>Students: 186</td>
</tr>
<tr>
<td></td>
<td>Founded 1902</td>
<td>Faculty: 16 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.austinseminary.edu">www.austinseminary.edu</a></td>
<td>11 part-time</td>
</tr>
<tr>
<td></td>
<td>page 8</td>
<td></td>
</tr>
<tr>
<td>Columbia Theological Seminary</td>
<td>Decatur, Georgia</td>
<td>Students: 387</td>
</tr>
<tr>
<td></td>
<td>Founded 1828</td>
<td>Faculty: 22 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.ctsnet.edu">www.ctsnet.edu</a></td>
<td>11 part-time</td>
</tr>
<tr>
<td></td>
<td>page 10</td>
<td></td>
</tr>
<tr>
<td>University of Dubuque Theological Seminary</td>
<td>Dubuque, Iowa</td>
<td>Students: 175</td>
</tr>
<tr>
<td></td>
<td>Founded 1852</td>
<td>Faculty: 13 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://udts.dbq.edu">http://udts.dbq.edu</a></td>
<td>12 part-time</td>
</tr>
<tr>
<td></td>
<td>page 12</td>
<td></td>
</tr>
<tr>
<td>Louisville Presbyterian Theological Seminary</td>
<td>Louisville, Kentucky</td>
<td>Students: 229</td>
</tr>
<tr>
<td></td>
<td>Founded 1853</td>
<td>Faculty: 15 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.lpts.edu">www.lpts.edu</a></td>
<td>9 part-time</td>
</tr>
<tr>
<td></td>
<td>page 14</td>
<td></td>
</tr>
<tr>
<td>McCormick Theological Seminary</td>
<td>Chicago, Illinois</td>
<td>Students: 241</td>
</tr>
<tr>
<td></td>
<td>Founded 1829</td>
<td>Faculty: 11 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.mccormick.edu">www.mccormick.edu</a></td>
<td>21 part-time</td>
</tr>
<tr>
<td></td>
<td>page 16</td>
<td></td>
</tr>
<tr>
<td>Pittsburgh Theological Seminary</td>
<td>Pittsburgh, Pennsylvania</td>
<td>Students: 307</td>
</tr>
<tr>
<td></td>
<td>Founded 1794</td>
<td>Faculty: 18 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.pts.edu">www.pts.edu</a></td>
<td>29 part-time</td>
</tr>
<tr>
<td></td>
<td>page 18</td>
<td></td>
</tr>
<tr>
<td>Princeton Theological Seminary</td>
<td>Princeton, New Jersey</td>
<td>Students: 539</td>
</tr>
<tr>
<td></td>
<td>Founded 1812</td>
<td>Faculty: 40 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.ptsem.edu">www.ptsem.edu</a></td>
<td>22 part-time</td>
</tr>
<tr>
<td></td>
<td>page 20</td>
<td></td>
</tr>
<tr>
<td>San Francisco Theological Seminary</td>
<td>San Anselmo, California</td>
<td>Students: 292</td>
</tr>
<tr>
<td></td>
<td>Founded 1871</td>
<td>Faculty: 15 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.sfts.edu">www.sfts.edu</a></td>
<td>15 part-time</td>
</tr>
<tr>
<td></td>
<td>page 22</td>
<td></td>
</tr>
<tr>
<td>Johnson C. Smith Theological Seminary</td>
<td>Atlanta, Georgia</td>
<td>Students: 26</td>
</tr>
<tr>
<td></td>
<td>Founded 1867</td>
<td>Faculty: 21 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.smithseminary.org">www.smithseminary.org</a></td>
<td>20 part-time</td>
</tr>
<tr>
<td></td>
<td>page 24</td>
<td></td>
</tr>
<tr>
<td>Union Presbyterian Seminary</td>
<td>Richmond, Virginia/</td>
<td>Students: 221</td>
</tr>
<tr>
<td></td>
<td>Charlotte, North Carolina</td>
<td>Faculty: 22 full-time</td>
</tr>
<tr>
<td></td>
<td>Founded 1812</td>
<td>20 part-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.upsem.edu">www.upsem.edu</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td>page 26</td>
<td></td>
</tr>
<tr>
<td>Auburn Theological Seminary</td>
<td>New York, New York</td>
<td>Students: 23</td>
</tr>
<tr>
<td></td>
<td>Founded 1818</td>
<td>Auburn provides Presbyterian students</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.auburnseminary.org">www.auburnseminary.org</a></td>
<td>enrolled at Union Theological</td>
</tr>
<tr>
<td></td>
<td>page 28</td>
<td>Seminary in New York City with</td>
</tr>
<tr>
<td></td>
<td></td>
<td>targeted academic planning for those</td>
</tr>
<tr>
<td></td>
<td></td>
<td>pursuing ordination, workshops on</td>
</tr>
<tr>
<td></td>
<td></td>
<td>topics current in the PC(USA),</td>
</tr>
<tr>
<td></td>
<td></td>
<td>seminary courses in Presbyterian</td>
</tr>
<tr>
<td></td>
<td></td>
<td>polity and Reformed worship, support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>in relating to Committees on</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Preparation for Ministry, and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>assistance in field placement in New</td>
</tr>
<tr>
<td></td>
<td></td>
<td>York City-area congregations.</td>
</tr>
<tr>
<td>Seminario Evangelico de Puerto Rico</td>
<td>San Juan, Puerto Rico</td>
<td>Students: 234</td>
</tr>
<tr>
<td></td>
<td>Founded 1919</td>
<td>Faculty: 4 full-time</td>
</tr>
<tr>
<td></td>
<td><a href="http://www.se-pr.edu">www.se-pr.edu</a></td>
<td>13 part-time</td>
</tr>
<tr>
<td></td>
<td>page 30</td>
<td></td>
</tr>
</tbody>
</table>

*Enrollment and faculty figures are based on 2011 data from the Association of Theological Schools.
<table>
<thead>
<tr>
<th>Degrees Offered</th>
<th>Joint Degrees Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Divinity</td>
<td>Master of Divinity/Master of Science in Social Work with the University of Texas at Austin</td>
</tr>
<tr>
<td>Master of Arts (Theological Studies)</td>
<td>Dual degree: Master of Divinity/Master of Arts in Practical Theology</td>
</tr>
<tr>
<td>Master of Arts in Ministry Practice</td>
<td>3/3 Program (BA/MDiv)</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>3/2 Program (BA/MAMC)</td>
</tr>
<tr>
<td>Master of Divinity: Residential and Distance Education</td>
<td>MDiv/MA Marriage and Family Therapy; MDiv/Social Work, MDiv/Law, MDiv/Education, and MDiv/ Business Administration with the University of Louisville; MDiv/MA in Spirituality with Bellarmine University; MA in Spirituality/MA in Marriage and Family Therapy; MA (Religion)/MA in Marriage and Family Therapy</td>
</tr>
<tr>
<td>Master of Arts in Missional Christianity: Residential and Distance Education</td>
<td>Master of Divinity/Master of Social Work with the University of Chicago and with Loyola University; Ecumenical Doctor of Ministry with Catholic Theological Union and Lutheran School of Theology at Chicago; ACTS Doctor of Ministry in Preaching</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>Joint professional degrees in Social Work, Law and Public Policy in conjunction with local universities</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>Dual degree: Master of Divinity/Master of Arts in Education or Youth Ministry</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>Master of Divinity/Master of Social Work degree with Rutgers University</td>
</tr>
<tr>
<td>Master of Arts in Theological Studies</td>
<td>Master of Arts with the Graduate Theological Union; Master of Arts/Master of Divinity with the Graduate Theological Union; Doctor of Philosophy (Graduate Theological Union students may affiliate with SFTS); Doctor of Theology (Graduate Theological Union students may affiliate with SFTS)</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>Dual degree: Master of Divinity/Master of Christian Education</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Dual degree: Master of Divinity/Master of Church Music</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>Dual degree: Master of Divinity/Master of Arts in Christian Education</td>
</tr>
<tr>
<td>Master of Arts in Christian Education</td>
<td>Doctor of Ministry in Multifaith Education, granted by New York Theological Seminary</td>
</tr>
<tr>
<td>Master of Theology</td>
<td>Doctor of Ministry in Multifaith Education, granted by New York Theological Seminary</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Certificate for Presbyterian students graduating from Union Theological Seminary, New York Certificate of Completion awarded for certain programs Continuing education units available</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>Certificate for Presbyterian students graduating from Union Theological Seminary, New York Certificate of Completion awarded for certain programs Continuing education units available</td>
</tr>
<tr>
<td>Master of Arts (Religion)</td>
<td>Doctor of Ministry in Multifaith Education, granted by New York Theological Seminary</td>
</tr>
<tr>
<td>Doctor of Ministry in Pastoral Care for Families</td>
<td>Doctor of Ministry in Multifaith Education, granted by New York Theological Seminary</td>
</tr>
</tbody>
</table>
Austin Presbyterian Theological Seminary

186 students
16 full-time faculty
11 part-time faculty

Degrees Offered
- Master of Divinity
- Master of Arts (Theological Studies)
- Master of Arts in Ministry Practice
- Doctor of Ministry

Joint Degrees Offered
- Master of Divinity/Master of Science in Social Work with the University of Texas at Austin

Special Programs
- Education Beyond the Walls
- College of Pastoral Leaders
- International Travel Seminars
- AYAVA House

Partnerships
- Enrollment agreements with the Seminary of the Southwest and Austin Graduate School of Theology
- Debrecen Reformed Theological University in Debrecen, Hungary
- Justo Mwale Theological College in Lusaka, Zambia
- Stellenbosch University in Stellenbosch, South Africa
O God,
Word that spoke over the deep, Word that called light into darkness, Word that breathed life into creature and creation, Word that became flesh and dwelt among us, Word that called out a people, Word that calls us still,

Speak to us of wonder, that our world might be wonderful; speak to us of grace, that our living might be graceful; speak to us of passion, that we might reach out with compassion.

Speak to us of glory, that our deeds might glorify you. Speak once more a word, that we might know your Word.

Amen.

After her first year of living and studying at Austin Seminary, Charlie Shin reflected on her experience:

“After her first year of living and studying at Austin Seminary, Charlie Shin reflected on her experience:

“I thought that seminary would be twelve hours of class time per week with additional time to study. I imagined scheduling time for parenting, sleeping, eating, cleaning and wondered how to fit in the time for full-time study in my already-busy life.

“Classes started. Theology put into words what I could not, dared not. Reading Christian history was like laughing at the embarrassing and wonderful family stories that engender pride, love and understanding. I learned about feminist and other liberation theologies and thought, ‘Hey, I can join in because my voice matters and is needed.’

“Seminary was not an added task to be completed, another responsibility in my 24-hour day. Discussions in class with colleagues inspired new ones with friends and family. Every part of life became richer, kinder and braver. I learned new ways to live, listen and mature. I have been changed, but in ways that have helped me to better express my theology and Christian experience through writing, reading and speaking.

“Seminary is not what I thought it would be. In the first year I did not necessarily learn to be a minister. But somehow through the study of the past and different ways to read and interpret the Bible, I saw new ways to see life, including my own. If I am to be a minister, this is the best start for a ‘pastor-in-training.’ After all, life and love are the core of what is wonderful about the Christian church.”

The Faculty
The Christian scholars who make up our faculty integrate into their daily lives a spirit of devotion to the mission of God’s church in the world. This is evident both in and beyond the classroom; in a typical year, these scholar/teachers will preach and teach in more than 300 settings around the country.

The Students
Areas in which our students report the most growth is in self-knowledge and the ability to think theologically, to use and interpret Scripture, and to preach well and to conduct worship.

AYAVA House
AYAVA House is an intentional community for young adults spending a year in volunteer service with the PC(USA) Young Adult Volunteer program or AmeriCorps. Participants live in seminary housing and, guided by Austin Seminary faculty and staff, participate in spiritual practices, theological reflection and vocational discernment.

Location, location, location
Austin is considered one of the nation’s top creative cities and one of the best cities for relocating families. Home to a world-class university, Austin is a welcoming community whose cultural diversity and tolerant attitude make it easy to fit in. In this “Live Music Capital of the World,” more than 150 restaurants and clubs within a few miles of campus offer a smorgasbord of culinary and musical fare.

Fun Facts
For more than 50 years Austin Seminary’s faculty, students and staff have challenged their colleagues at the neighboring Episcopal seminary in a football game called the Polity Bowl. If this tradition is any indicator, Presbyterian polity rules!
387 students
22 full-time faculty
11 part-time faculty

Degrees Offered
Master of Divinity
Master of Arts in Practical Theology
Master of Arts (Theological Studies)
Master of Theology
Doctor of Ministry
Doctor of Educational Ministry
Doctor of Theology in Pastoral Counseling

Joint Degrees Offered
Dual degree: Master of Divinity/Master of Arts in Practical Theology

Special Programs
Center for Lifelong Learning, offering courses and other educational opportunities for church professionals and lay leaders

Mission
Columbia Theological Seminary is an educational institution of the Presbyterian Church (U.S.A.), and a community of theological inquiry and formation for ministry in the service of the church of Jesus Christ.

Partnerships
Cross-registration and library privileges at Atlanta-area universities
In Genesis 12, God pops into the lives of Abram and Sarai with a simple yet life-complicating command. “You must go,” God tells them, but to do so means they must leave behind the security of their family and the land that provides for their living. In exchange God offers them the simple value of a promise, the promise of a destination yet to be revealed. God makes other promises in this passage and charges Abram and Sarai to “be a blessing,” but ultimately it is their response that is so intriguing. Abram and Sarai’s trust in this mysterious God, who completely interrupts the course of their lives, allows them to step out in faith and into the mystery of God’s imagination.

While Scripture does not offer us insight into Abram and Sarai’s decision-making process, it does offer us four short verses about a God who could actually imagine that a couple who lacked land and children, who by their world’s standards had no potential, could become a “great nation” and alter the course of human history forever. In the process, we are shown that God’s strength is best realized in the place of our greatest weakness. What a wonderful imagination!

Just a few years ago, my wife and I were sitting at our breakfast room table, wrestling with a major decision—whether or not to go to seminary. It was a decision fueled by a sense of urgency, yet tempered by reason and logic. At the time, we were living in South Carolina. I was in the 14th year of a business career, and my wife was in her 11th year as a stay-at-home mom to our three children. This was a terrifying decision for us: whether or not to leave our secure reality for the risk of entering into God’s imagination.

For several years we had been struggling with our own sense of call, one that had led us down various paths. We had been searching for a way to respond without the inherent risk of my quitting my job and our going back to school. It was a rather foolish notion, for a single-income family to uproot and risk so much. By this time, however, we had exhausted all the less risky alternatives and were coming to terms with the fact that, just like a compass, God had been steadily pointing us in one direction—to Columbia Theological Seminary.

In our case, God’s imagination did win the day, and as we arrived at Columbia in 2008 my wife and I found a whole host of other wandering souls just like us. Our own story of risk in the face of calling melded with the myriad of other couples and singles who had encountered that same stubborn compass. For all of us, our futures lay solely within God’s grand imagination.

Nurtured by the community of this wonderful institution, my colleagues and I studied together, prayed together and sometimes cried together. And then last spring we all stood together at graduation, on the cusp of ministry, peering into the reality of God’s calling for our lives. It was the fulfillment of a promise, which for many of us had been made years before.

God chooses to bless us and in return asks us to “be a blessing.” There are countless Abrams and Sarais in this world, wanting to be faithful, wanting to answer God’s call, but fearful they may seem foolish to do so. Maybe you are one of those, like me, who constantly imagines why you cannot. But instead, try this: imagine yourself at the font, holding a child as the waters of promise trickle down the child’s tiny head. Imagine yourself praying with someone at the hospital when prayers seem to be all that person has. Or imagine yourself standing in a pulpit, preaching the gospel of a Savior, a Messiah, who achieved victory through death on a Roman cross.

Foolishness. That’s what the apostle Paul called it. But can you imagine it?

Gracious God,

My future lies solely within your grand imagination. As I begin to see into the reality of your calling for my life, I know it is the fulfillment of your promise. You have blessed me, and in return, may I be a blessing to all nations. May I be faithful in answering your call, and in spite of my fear may I find the courage to trust you and the willingness to seek out your will for my life. May I always imagine!

In Jesus’ name,
Amen.
University of Dubuque Theological Seminary

2000 University Avenue • Dubuque, IA 52001 • 800.369.UDTS • http://udts.dbq.edu

175 students
13 full-time faculty
12 part-time faculty

Degrees Offered
- Master of Divinity: Residential and Distance Education
- Master of Arts in Missional Christianity: Residential and Distance Education
- Doctor of Ministry

Joint Degrees Offered
- 3/3 Program (BA/MDiv)
- 3/2 Program (BA/MAMC)

Special Programs
- Native American Program
- Continuing Education Program
- Distance Education Programs/Courses
  - Master’s Courses
  - Certified Christian Educator Courses
  - Commissioned Ruling Elder (CLP) Online Program and Summer Conference
- United Methodist Studies Program
- Wendt Character Initiative

Partnerships
- Wartburg Theological Seminary
- Native American Theological Education Consortium

Dubuque, Iowa
Founded 1852
Florida retiree Donna Severtis was stunned when her pastor and congregants encouraged her to consider ministry. She started the online commissioned ruling elder/commissioned lay pastor program at University of Dubuque Theological Seminary in order to silence those voices, but instead became passionate about her studies. “I fell in love with online learning! I wondered whether I could do the work,” Donna said, “but I gave my very first sermon on January 1, 2012, and the feedback I received stunned me. I expected nice comments from the Presbyterian Women’s circles, but I was amazed at the number of men who thanked me for the ‘meat’ and how much the message applied to our everyday lives.” Donna contends that anyone would benefit from the seminary’s Education for the Laity program, “to grow into a deeper understanding” of God and God’s Word.

Youth Co-Directors Brian and Amanda Beverly said their own pastor encouraged them to pursue studies at Dubuque. “Pastor Mike kicked us out of the nest when he heard about Dubuque Seminary’s college-to-seminary 3/3 joint degree program,” they said. The couple both felt God’s call to ministry through their work with youth and families, but neither had a college degree. The 3/3 program provided an answer to prayer. Already a student pastor, Brian is gaining a broad understanding of church doctrine, practice and theology that affirms his faith and informs his pastoral ministry. Amanda discovered an interest in biblical languages: she loves Greek and can’t wait to take Hebrew. This nontraditional clergy couple is trusting God to provide a place where each of their gifts and passions will be fully dedicated to servant ministry.

Beginning in high school, Hannah Norris felt a call to ministry that became clearer while she was an undergraduate at Maryville College. She also felt the necessity to further her education, to be equipped for this ministry. The distance Master of Arts in Missional Christianity program that UDTS offered allowed Hannah to honor both desires, and has provided a support system of a diverse network of colleagues. “UDTS faculty, staff and students have played a significant part in helping me learn to balance my call to youth ministry with my desire for theological education,” she said. “My studies as a MAMC student have changed how I think about faith, God and how I ‘do’ youth work, while allowing me to fully live out my call to youth ministry.”

A Dietrich Bonhoeffer quote inspires Master of Divinity student Robert Smith: “The church is the church only when it exists for others.” Vibrant college students no longer fill the pews in an Iowa City Presbyterian church, but this church is faithfully living out its hope for something new, with Rob’s help. Through much prayer and study, Rob and the congregation are working to launch a new young adult ministry. “Targeting those spiritual but not religious, generally under 40, who are unchurched, ‘de-churched’ or won’t darken a church doorstep,” he said, “the goal is to provide a safe place where deeply spiritual questions and doubts can be aired, where all are welcome around the table to literally break bread and share a cup … in the comfort and familiarity of a coffee shop.” When he earns his MDiv this year, Rob will embrace “tent making” to facilitate ordination to this validated ministry.

O God, you are the giver of life and new life. Each of us longs to draw close to you, and to see our lives transformed in the image of Jesus Christ; come and make all things new.

Our seminaries need your presence to become wise, able to discern your vision for ministry in this changing world; come and make all things new.

Renew your churches with servants and leaders, that all may participate in your great purposes in the world you so love; come and make all things new.

Amen.
Louisville Presbyterian Theological Seminary

229 students
15 full-time faculty
9 part-time faculty

Degrees Offered
- Master of Divinity
- Master of Arts in Marriage and Family Therapy
- Master of Arts (Religion)
- Doctor of Ministry

Joint Degrees Offered
- MDiv/MA Marriage and Family Therapy
- MDiv/Social Work, MDiv/Law, MDiv/ Education, and MDiv/Business Administration with the University of Louisville
- MDiv/MA in Spirituality with Bellarmine University
- MA in Spirituality/MA in Marriage and Family Therapy
- MA (Religion)/MA in Marriage and Family Therapy

Special Programs
- Field Education Program
- Pastoral Care and Counseling
- Doors to Dialogue: Cultural Proficiency
- Black Church Studies

Partnerships
- The Louisville Institute funded by the Lilly Endowment Inc.
- Training for AME, CME, AME Zion, United Methodist clergy
- The $100,000 Grawemeyer Award in Religion with the University of Louisville
- Metroversity, TEAM-A, two consortiums of universities, colleges and seminaries permitting cross-registration
Why, one might ask, should a seminary affiliated with the Presbyterian Church (U.S.A.) devote so much in the way of time and resources to programs such as Doors to Dialogue (D2D) and Black Church Studies (BCS)?

Today we are facing great challenges in our churches, in society and across the globe. The vast world—with all its rich variety and diversity, with all its cultural, social and religious differences—has landed on every doorstep like the morning newspaper. Learning to live faithfully and sensitively with differences—all kinds of differences—is more crucial today than at any time we can remember. The need to do so calls forth from us our best efforts, demanding a response that is consistent with the gospel.

“Presbyterians have a big vision of God’s grace, beauty and sovereignty,” said Amy Plantinga Pauw, the Henry P. Mobley Jr. Professor of Doctrinal Theology. “God is bigger than any one of us can grasp. That means Presbyterians need a big vision of the church, as a body with many members, members that work together and need each other. We have to resist our idolatrous tendency to cut God down to a manageable size—to place our particular interests, our particular histories, our particular hopes and fears in the center of God’s line of vision. God’s ultimate intentions embrace the whole creation. When we can hold on to that big theological vision, then what Reformed theologian Eberhard Busch calls ‘the lively richness and spiritual energy’ of Presbyterianism can flourish.”

The D2D and BCS programs help just such a “big theological vision” to flourish at Louisville Seminary, with the resulting richness and spiritual energy benefiting all who live and work there—and, ultimately, all whom the seminary’s graduates will serve.

“At its very best, education of men and women for ministry is a transformational process,” said Susan R. Garrett, dean of the seminary and professor of New Testament. “Students’ worldviews—and, indeed, their very characters—are unmade and remade as they grow in knowledge, wisdom and discernment of God’s will for their lives and for the body of Christ. The most effective theological education is, therefore, personal, intensive and existentially provocative. We think that the D2D and BCS programs contribute to this sort of learning environment, even as they help students from various traditions to gain a clearer understanding of their own religious identities.”

Hostility and even demonization are society’s usual ways of dealing with difference, Garrett noted. But the seminary and its graduates are empowered through these two programs to explore models of ministry that encourage generous listening and critical appreciation of difference and that foster collaboration on shared commitments to working for justice, peace and reconciliation.

Louisville Seminary is dedicated to discovering, educating and sending into the world a new generation of leaders who want to preach, teach, counsel, engage and guide in a world of tremendous need, in a time of exceptional challenge—leaders who will become heralds of the news that God’s vision and embrace are larger than can ever be conceived.

Holy One, do not let us be conformed to the values of this world—a world that teaches us to ignore, demonize and exclude those who are different. Send your Spirit upon us to transform us by the renewing of our minds, that we may discern your will and emulate your expansive love and grace. Enable us to see the face of Christ even in those with whom we disagree, to discover our common brotherhood and sisterhood with them and to collaborate in working for justice, peace and reconciliation in your world.
McCormick Theological Seminary
5460 S. University Avenue • Chicago, IL 60615 • 800.228.4687 • www.mccormick.edu

241 students
11 full-time faculty
21 part-time faculty

Degrees Offered
Master of Divinity
Doctor of Ministry
Master of Theology
Master of Arts (Theological Studies)
Master of Arts in Urban Ministry
Master of Arts in Discipleship Development

Joint Degrees Offered
Master of Divinity/Master of Social Work with the University of Chicago and with Loyola University
Ecumenical Doctor of Ministry with Catholic Theological Union and Lutheran School of Theology at Chicago
ACTS Doctor of Ministry in Preaching

Partnerships
Association of Chicago Theological Schools, a consortium of Chicago seminaries permitting cross-registration
Lutheran School of Theology at Chicago
Chicago Center for Global Ministries
Universidad Reformada, Colombia
Hispanic Summer Program

Special Programs
Certificate in Executive Leadership
Certificate in Environmental Ministry and Leadership
“Spirit of the living God, fall afresh on me … .” Like a flower bud waiting for its season to bloom, we as Christians often sit too long, waiting to be transformed before we go forth and proclaim the gospel. The song reminds us that the living Spirit of God is upon us and in us. In this time of vast diversity, increasing rumors of war and economic uncertainty in our communities, it is time to take this living, transforming word to the nations and believe that the living God is fresh, moving and shaping God’s servants to complete God’s will.

Social location. Individual context. Global context. These terms become extremely important to us McCormick students because one of the greatest values of our education is the emphasis we place on speaking honestly from our own unique understandings of our faith and the world. I always thought that I valued diversity before I came here, but typically I ended up hanging out with a lot of people who looked just like me or thought just like me.

It wasn’t until coming to McCormick that I began to truly embrace and value the importance of difference in community. In each class, I experience a room filled with people from a variety of ethnic and racial cultures, a wide range of ages, numerous political and denominational affiliations and people in the LGBTQI community. I began to realize here that I was learning more about the world, about myself and about my faith from people who were so different from me than I ever had before. It isn’t just about learning from books or professors; we are also learning from one another.

McCormick offers students not only a well-rounded theological education, but also opportunities to study, worship and form relationships with a wide, wonderful diversity of students, and this environment of diversity can be life changing. It wasn’t until I came to McCormick that I truly began to understand just how beautiful, and of course messy, living and learning in a richly diverse community can be. I know now that there is not just one right way to be Christian. I have truly been transformed by this place and these people and could not be more thankful.
307 students
18 full-time faculty
29 part-time faculty

Degrees Offered
Master of Divinity
Master of Divinity with emphasis in Church Planting
Master of Arts
Master of Sacred Theology
Doctor of Ministry

Certificate Programs
Commissioned Ruling Elder
Pneuma, Spiritual Direction and Leadership Program
Spiritual Formation
Urban Ministry

Special Programs
Metro-Urban Institute
World Mission Initiative
Kelso Bible Lands Museum and Biblical Archaeology
Continuing Education
Miller Summer Youth Institute
Center for Business, Religion and Public Life

Partnerships
Wesley Theological Seminary for United Methodist Studies
Cross-registration through Pittsburgh Council on Higher Education
University of Aberdeen, Scotland
Seminary Consortium for Urban Pastoral Education
St. Tikhon’s Orthodox Humanitarian University, Moscow
American Psychological Association

Joint Degrees Offered
Joint professional degrees in Social Work, Law and Public Policy in conjunction with local universities
The Rev. Keith Kaufold is a pastor in a tough neighborhood where drug dealers and school dropouts abound. Keith grew up nearby and can speak firsthand about addiction—and redemption. “My addiction escalated where I found myself a heroin addict in my late teens, early 20s. I once heard a pastor say, ‘God will turn your misery into your ministry.’”

The pastor was right. Keith graduated from Pittsburgh Theological Seminary in 2007. His urban ministry—Eighth Avenue Place—reaches many in Homestead, Pa., about a half-mile outside the city limits of Pittsburgh.

“We do this here because God is here in the midst of the brokenness, in the midst of the addiction and the pain,” Keith said. “There is hope and there is light and there is peace. I am here because of the One who sent me.”

What began as a vision in 2006 became a reality less than one year later. The grand opening of the coffee shop ministry attracted about 100 visitors, including the Homestead mayor. But on the first day of operation, Keith arrived early, made the coffee and flung open the doors an hour later to find ... nothing. So Keith decided that if the people wouldn’t come to Eighth Avenue Place, he would go to them. He sat under a bridge by a bus stop and handed out hot coffee.

What began as a vision in 2006 became a reality less than one year later. The grand opening of the coffee shop ministry attracted about 100 visitors, including the Homestead mayor. But on the first day of operation, Keith arrived early, made the coffee and flung open the doors an hour later to find ... nothing. So Keith decided that if the people wouldn’t come to Eighth Avenue Place, he would go to them. He sat under a bridge by a bus stop and handed out hot coffee.

Since fall 2007 Eighth Avenue Place has been providing a safe environment for those in Homestead to drink a cup of fair trade coffee, enjoy fellowship and participate in Christian worship services. “We do not hide the fact that we are a worshiping Christian congregation,” Keith said. “Before, we were just a coffee shop; now we are truly a people of God who have good coffee.”

The people who gather at Eighth Avenue Place confront the ignorance that perpetuates racism by living and ministering together in the name of Jesus Christ. Eighth Avenue Place serves a wide range of ages. It offers after-school programs for elementary-age students. Twice monthly, Keith and his wife open their home to high school-age youth for dinner and lessons on Scripture and life skills. At the coffee shop, they offer support for those recovering from addiction.

Additionally, working with the Allegheny County Jail chaplain’s office, Eighth Avenue Place serves as a resource center for released inmates by providing them with Christian fellowship and support. The center offers job training and employment postings, life skills training, Christian mentorship, Christian 12-step groups and training in evangelism. Other programs include weekly worship services, Bible studies, prayer meetings and the Gathering, a twice-monthly service offering fellowship and a meal.

“If we reduce church to being a place, a location, where the Word is preached and the sacraments are administered, I don’t think we’re teaching the whole story of who the church is supposed to be,” Keith said. “When somebody asks if we’re a church, a community center or a mission, I say, ‘Yes!’ We are people coming together over a cup of coffee and the love of God.”


Lord God in heaven, you have, in your mercy and by your grace, transformed our sinful state to righteousness through Jesus our Savior. You have made us into new creatures in Christ. You have written on our hearts your law of love and liberty. Our conversion is complete through the power of your Holy Spirit, our inestimable value secure in mirroring your image. Continue your work of transforming our minds for acts of grateful service to you alone.
Princeton Theological Seminary

P.O. Box 821 • Princeton, NJ 08542 • 800.622.6767 • www.ptsem.edu

539 students
40 full-time faculty
22 part-time faculty

Degrees Offered
Master of Divinity
Master of Arts
Master of Arts (Theological Studies)
Master of Theology
Doctor of Philosophy

Special Programs
Institute for Youth Ministry
Program for Asian American Theology and Ministry
Hispanic Theological Initiative
Hispanic Leadership Program

Joint Degrees Offered
Dual Master of Divinity/Master of Arts in Education or Youth Ministry
Master of Divinity/Master of Social Work degree with Rutgers University
Princeton Theological Seminary prepares women and men to serve Jesus Christ in ministries marked by faith, integrity, scholarship, competence, compassion and joy, equipping them for leadership worldwide in congregations and the larger church, in classrooms and the academy, and in the public arena.

As the seminary celebrates its Bicentennial in 2012, the year marks a time to recognize and be grateful for the transformative ministry of students and graduates. Since its founding approximately 21,000 men and women have studied at Princeton Seminary. The transformation that is taking place worldwide as a result of their traditional and creative approaches to ministry is truly remarkable.

While a student, Anjeanette Allen (MDiv, 2012) traveled to Rwanda to work with Association Mwana Ukundwa, which assists vulnerable children, and with a coalition of churches, schools and other nongovernmental organizations serving women and children affected by HIV and AIDS. “During my time in Rwanda I learned firsthand what advocacy in an international context looks like and experienced what it means to be a disciple of God’s love,” she said.

For Stefanie Shumaker (MDiv, 2006) God’s call has been a little less traditional. She wants to empower women in the community through her clothing and accessory company, Ambatana Threads, which employs refugees. The word ambatana is Swahili for “uniting people.” Ambatana Threads “is a place where women from different countries come together, make new friends and share business ideas,” Stefanie said. Through her company, she is providing refugees in Utah with job experience and an income, which she hopes will help them succeed in the United States.

Stephen Heinzel-Nelson (MDiv, 1985) has heeded a call on the other side of the world. After spending a year living in Malawi, Heinzel-Nelson and his wife, Liz, cofounded Villages in Partnership (VIP), which supports sustainable development projects in that country. Stephen now serves as pastor of Allentown (N.J.) Presbyterian Church, which has sponsored fundraisers to benefit VIP.

When he graduates in 2014, Kabanga Bomasi envisions returning to his homeland, the Democratic Republic of the Congo, to start a school to train disciples of God. He believes that the Congo needs spiritual people to help transform the current state of violence, and he feels called to help his people.

Matthew Rhodes (MDiv, 2011) believes that he is answering God’s call by serving as community leader of the local L’Arche Community in Haddonfield, N.J. The community consists of family-like homes where individuals with and without disabilities share their lives. Matthew oversees the health of the community—spiritually, administratively and financially.

Greg Finch (MDiv, 1997) established the Community of Reconciliation in Washington, D.C., a “monastery beyond walls,” as a space where people from all faith backgrounds can experience the spiritual more fully. The goal is for participants to experience God’s transformative power to help create a sense of balance that fosters reconciliation in the world.

They are pastors, educators, chaplains, counselors, church executives and leaders of nonprofit organizations. Transforming lives in countless ways—these are the students and graduates of Princeton Seminary.

Transformation can be defined as the replacing of existing cultural values with new ones. The good news that Jesus Christ brought to the world proclaims love—God’s love for humanity and our love for God and neighbor—as the foundation of life. Women and men who hear God’s call to live out that love in ways that change the world experience seminary as a “seedbed” for transformation.

May God call leaders for the church who are willing to carry that transforming love into all the world, challenging and changing patterns of living that exclude, oppress, devalue or ignore any of God’s beloved community.

Transformation can be defined as the replacing of existing cultural values with new ones. The good news that Jesus Christ brought to the world proclaims love—God’s love for humanity and our love for God and neighbor—as the foundation of life. Women and men who hear God’s call to live out that love in ways that change the world experience seminary as a “seedbed” for transformation.

May God call leaders for the church who are willing to carry that transforming love into all the world, challenging and changing patterns of living that exclude, oppress, devalue or ignore any of God’s beloved community.
292 students
15 full-time faculty
15 part-time faculty

**Degrees Offered**
Master of Divinity
Master of Arts in Theological Studies
Doctor of Ministry with emphases in Multidisciplinary Studies, Pastoral Care and Counseling, Pastor as Spiritual Leader, Urban Ministry/Black Church Studies

**Joint Degrees Offered**
Master of Arts with the Graduate Theological Union
Master of Arts/Master of Divinity with the Graduate Theological Union
Doctor of Philosophy; Graduate Theological Union students may affiliate with SFTS
Doctor of Theology; Graduate Theological Union students may affiliate with SFTS

**Special Programs**
Program in Christian Spirituality
Diploma in the Art of Spiritual Direction
Diploma in Spiritual Formation Studies
Certificate in Ministry Studies (Commissioned Lay Pastor Training)
Clinical Pastoral Education Program
Farlough Institute

**Partnerships**
Founding member of the Graduate Theological Union, the largest partnership of seminaries and graduate schools in the U.S., based in Berkeley, Calif. Centers of study based at the GTU include Black Church/Africana Religious Studies; Center for Islamic Studies; Center for Jewish Studies; Women's Studies in Religion; Center for Arts, Religion and Education; Center for Theology and the Natural Sciences; Institute of Buddhist Studies; School of Applied Theology.
San Francisco Theological Seminary is committed to shaping a future in tune with God’s purposes in the world. By engaging students, faculty, staff, alumni, trustees, friends, congregations and other church entities, SFTS seeks to respond to the opportunities and challenges facing the church of Jesus Christ. A founding member of the Graduate Theological Union, SFTS is a pioneer in ecumenical education. SFTS students benefit from open enrollment in the largest and most diverse partnership of seminaries in the United States.

Talitha Phillips (MDiv, 2011; MA, 2012) first heard her call to seminary in Uganda: “I had just graduated from college, and had been living for several months in a small guest room next to the boys’ dormitory in an orphanage run by Children of Uganda. I was sick one week, and lay in bed reading Henri Nouwen during the quiet hours when children were at school and the afternoon hours when their playful noise ricocheted off the cement walls. Nouwen spoke of service and simplicity—goals that I was striving for—but I had no idea how to put my ideals into practice.

“My sister and I went to Uganda hoping for some personal, spiritual benefits. We’d abandoned the numbing American culture of consumption, and we hoped for a pure experience of important and passionate service. Instead we found a bewildering maze of questions. Why did poor people spend so much money on clothing and hairstyle? It was a lesson about priorities. Why did we feel as if we were in England every day at tea time? It was a lesson about postcolonial culture. Why were there no jobs for talented, young graduates? It was a lesson about global economics.

“SFTS helped me sort through many of the big questions. Later I ran a summer program for volunteers in Uganda, guided by Rev. Dr. Philip Wickeri’s mission class. I also participated in the Muilenburg-Koenig History of Religion Seminar run by Dr. Christopher Ocker on the topic of poverty. I was able to learn more about historical approaches to poverty relief, some of which we will try to use in Children of Uganda. (I now serve on the board of directors.)

“Children of Uganda has cared for thousands of children since 1995. All have been affected in some way by the dual scourges of AIDS and poverty, which have nearly destroyed Uganda. The adult generation has virtually disappeared; today, half of Uganda’s population is under the age of 15. About 8 million children are identified as ‘orphans and vulnerable children,’ and only 11 percent receive outside aid. About 500 are currently in the care of Children of Uganda. It’s a fragment of the total need, but every tiny bit counts.

“I often am told, ‘You’re so passionate.’ I am quick to repeat the lesson I learned: Passion is not something you can choose—not a value add-on to your otherwise lovely life. Passion is something that gets inflicted on you. When an orphaned child asks, ‘Can I call you Mum?’ suddenly you no longer have the privilege of ignoring global injustice. The price of food in East Africa is suddenly a pressing issue. And so you find yourself setting up a table somewhere, holding out your hands, saying, ‘Can I tell you about Uganda?’ and asking otherwise comfortable people to sponsor children in need. No matter what else I may do in my life, I can never leave this work behind.”

In Job 14:14, Job declares, “All the days of my hard service, I would wait until my change should come.” Job pleads with God for some relief from his current suffering and sorrow. What this change shall be and when it shall come are unknown, but Job seems certain that the state of things as they are—the suffering, sorrow and injustice—will not last under God’s amazing transformative power. Transformation comes in the midst of turmoil, and takes us on a journey to uncertainty. As transformational people we are evolving and being made mutable by the Spirit. We may sit and wait for change, we may walk and wait for change, we may run and wait for change; but our change shall come.
Johnson C. Smith Theological Seminary

700 Martin Luther King Jr. Drive, SW • Atlanta, GA 30314 • 404.527.7781 • www.smithseminary.org

26 students
21 full-time faculty (6 Presbyterians)
20 part-time faculty (13 Presbyterians)

Degrees Offered
Master of Divinity
Master of Arts in Christian Education
Master of Arts in Church Music
Doctor of Ministry
Doctor of Theology in Pastoral Care and Counseling

Joint Degrees Offered
Master of Divinity/Master of Christian Education
Master of Divinity/Master of Church Music

Special Programs
Certificate in Practical Theology
Online Distance Education Program
Black Women in Church and Society
Wells of Wholeness Pastoral Counseling Center
Biblical Studies Club

Partnerships
Member of the Interdenominational Theological Center
Institutional member of the Atlanta University Center
Historic relationship with the Presbyterian Church of East Africa
Partner with the Atlanta Harm Reduction Coalition
Johnson C. Smith Theological Seminary (JCSTS) is the only historically black seminary of the Presbyterian Church (U.S.A.). Founded in 1867 as part of the Freedmen’s College of North Carolina in Charlotte, the future seminary graduated its first class, consisting of three students, in 1872. In 1923, Jane Berry Smith of Pittsburgh, Pa., endowed the institution and constructed new buildings on the 75-acre campus in honor of her husband, Johnson C. Smith, for whom the institution was named. In 1969, the religion department relocated to Atlanta, Ga., as Johnson C. Smith Theological Seminary and joined the consortium of historical African American Protestant seminaries called the Interdenominational Theological Center.

When Jamil el-Shair enrolled at Johnson C. Smith in 2009, he was convinced that God was calling him to a ministry of activism and advocacy. As a long-serving chaplain in the Atlanta Fire Department, Jamil was well-acquainted with the city’s more impoverished neighborhoods. “Firemen shouldn’t be the only people putting out fires,” Jamil said. “Figuratively speaking, churches are capable of putting out neighborhood fires of a different nature.”

In June 2010, the 219th General Assembly of the Presbyterian Church (U.S.A.) adopted the report Becoming an HIV and AIDS Competent Church: Prophetic Witness and Compassionate Action. The report offered a comprehensive study that identified issues impacting people living with HIV/AIDS, both nationally and globally, and called churches within the denomination to become “AIDS competent.” Drawing from benchmarks recommended by the World Council of Churches, the report highlighted specific areas needed for strengthening the churches’ social witness and addressing HIV/AIDS within their congregations and communities.

When Jamil read the report, he knew immediately he wanted to be involved. Johnson C. Smith Seminary is located in a neighborhood with the fourth highest incidence of HIV infections in the state of Georgia. Jamil and a group of concerned Interdenominational Theological Center / Johnson C. Smith Seminary students, staff and faculty began to envision how the seminary might respond locally to the AIDS pandemic.

Recognizing the disproportionate rate at which African Americans were becoming infected with HIV—African Americans accounted for almost half of new HIV infections in the United States in 2009, yet made up only 13.6 percent of the total U.S. population—the group took seriously the General Assembly’s recommendation to create AIDS competent churches.

A further review of available resources and curricula revealed that, while the General Assembly advocated creating AIDS competent churches, no faith institution (from any denomination or ecumenical council) offered any training or continuing education programs to foster such a vision. Thus, the group began to envision a certification program at JCSTS.

Jamil and his peers concluded that Johnson C. Smith Theological Seminary was uniquely positioned to create and administer an HIV/AIDS competency certification program. “JCSTS is the only African American Presbyterian seminary in the world and maintains a commitment to the social justice legacy of the Reformed tradition. It takes seriously not only the social determinants to health associated with race, class, sex and other demographic distinctions but also the health disparities associated with HIV disease itself,” Jamil said.

The certification program will launch in August. It will be available to a wide variety of ordained and non-ordained church leaders.
Union Presbyterian Seminary

3401 Brook Road • Richmond, VA 23227 • 800.229.2990 • www.upsem.edu
5141 Sharon Road • Charlotte, NC 28210 • www.upsem.edu

221 students
22 full-time faculty
20 part-time faculty

Degrees Offered
Master of Divinity
Master of Arts in Christian Education
Master of Divinity/Master of Arts in Christian Education
Master of Theology
Doctor of Philosophy

Special Programs
Asian American Ministry and Mission Center
Charlotte Campus Program with weekend classes
Communities of Learning
Extended Campus Program—hybrid courses, including online and one-week campus component
International Travel Seminars
Leadership Institute

Partnerships
Richmond Theological Consortium, a consortium of three theological institutions in Richmond, Va.
The Blaze, a Montreat gathering for leaders in youth ministry, cosponsored by Montreat Conference Center
Small Church Partnership with the Presbytery of the James
Enrollment agreements with Pfeiffer University and Wesley Theological Seminary for educating United Methodist students
In 1 Corinthians 15:51–52, Paul declares that one day, in the twinkling of an eye, we shall all be transformed. Paul speaks of death and resurrection. I wonder if he doesn’t also consider life. Resurrection life, when the Reign of God arrives, will transform us in less than an instant of time. God will do that. We can do something, too. We can prepare to be transformed then by becoming agents of transformation now. Bring a twinkle to God’s eye. Anticipate transformation by doing transformation. “Where there is hatred,” we can, in the words of St. Francis of Assisi, “sow love; where injury, pardon; where darkness, light; where sadness, joy.”

Union Presbyterian Seminary equips Christian leaders for ministry in the world—a sacred vocation that requires deep learning, commitment to service and an ability to read culture and circumstances in the light of the rich resonance of Scriptures and theological tradition. The seminary’s core mission is to participate in the mission of the church by forming and equipping leaders for the work of ministry, for building up the body of Christ.

For more than 200 years, Union Presbyterian Seminary has held the belief that the seminary and the church “are in this together.” In addition to its pursuit of academic and vocational excellence for its students, the seminary maintains a deep commitment to its partnership with local congregations and the church at large. This commitment finds expression through these programs and initiatives:

- **Church Serve Scholarships:** The scholarships reduce student loan debt for graduates who accept a call to churches with fewer than 120 members. These graduates also receive coaching in strategic church development from Union’s Leadership Institute.
- **Curriculum:** Union Presbyterian Seminary is launching its new curriculum, which centers on three primary ministerial roles: practicing theologian, congregational leader and community witness, a role that will include an emphasis on evangelism.
- **Video curriculums:** These tools provide ongoing education on relevant topics for congregations at an academic level. Many of these curriculums are purchased by small churches or churches without pastors.
- **Supervised Ministry and Vocational Planning Office:** The office provides students with internship opportunities as well as assistance in finding a call after graduation. The office also plays a key role in the partnership between Union and the wider church.

Through these efforts Union Presbyterian Seminary is able to support congregations in significant ways. Meg Lindsay Dudley’s story is one testament to the power of this partnership:

Meg is a final-year, dual-degree student (Master of Divinity and Master of Arts in Christian Education), who spent the last two years working part-time at Bethlehem Presbyterian Church in Mechanicsville, Va. The church is small but thriving, and Meg’s experience in teaching the youth and in leading worship enhanced her education at Union Presbyterian Seminary, just as her education enhanced her ministry. “My courses in Christian education prepared me to teach an appropriate theme for a small group of combined middle school and high school youth,” Meg said. “The emphasis on different learning styles and developmental studies helped me effectively teach a lesson to both a 10-year-old girl and 17-year-old boy.”

Bethlehem Presbyterian Church is in the process of building a new sanctuary because it has outgrown its pre-Civil War sanctuary. “I grew up in a medium sized suburban church with many programs and building space, but my experience with Bethlehem helped me see that even if a church is small, it can still flourish,” Meg said. “Youth ministry is a priority to them, and the entire church reaches out to those who are ill or homebound. The church performs faithfully even without many of the resources of larger churches.”

Working in a small church has prepared Meg and others for ministry after seminary by enabling the students to explore new types of ministry while honing their leadership skills and biblical proficiency.

Recognizing the long-standing, faithful and innovative contributions of churches—of all sizes—to their members and their communities, Union Presbyterian Seminary seeks to train leaders in building effective congregation-pastor relationships and missional identity.

Writer of devotion: The Rev. Dr. Brian K. Blount, President and Professor of New Testament, Union Presbyterian Seminary
23 students
Auburn provides Presbyterian students enrolled at Union Theological Seminary in New York City with targeted academic planning for those pursuing ordination, workshops on topics current in the PC(USA), seminary courses in Presbyterian polity and Reformed worship, support in relating to Committees on Preparation for Ministry, and assistance in field placement in New York City-area congregations.

Degrees Offered
Certificate for Presbyterian students graduating from Union Theological Seminary, New York
Certificates of Completion awarded for certain programs
Continuing education units available

Joint Degrees Offered
Doctor of Ministry in Multifaith Education, granted by New York Theological Seminary

Special Programs
Program for Presbyterians at Union
Research on Theological Education
Clergy Coaching
Media Training for Religious Leaders
Multifaith Education

Partnerships
Union Theological Seminary, New York
Theological Seminary, The Riverside Church, Brick Presbyterian Church, First Presbyterian Church in the City of New York, Fifth Avenue Presbyterian Church and other congregations that cosponsor Auburn programs
Auburn equips bold and resilient leaders with the tools and resources they need for our complex, multi-faith, media-driven world. We provide them with education, research, support and media savvy, so that they can bridge religious divides, build community, pursue justice and heal the world. In light of this mission, Auburn creates a unique experience for Presbyterian students enrolled for degrees at Union Theological Seminary in New York City and at New York Theological Seminary. The experience combines a firm grounding in the teachings of the Reformed tradition with innovative programs and events designed to help religious leaders effectively engage the challenges of public life. Auburn Seminary provides qualified instructors for courses in the polity, worship and confessions of the Presbyterian Church (U.S.A.); a program of counseling, informal denominational instruction and fellowship for Presbyterian students; and assistance in matters related to candidacy and placement.

For Hannah McIntyre, a transformational worship service led by teens in her church summer camp called her to theological education and ministry in the Presbyterian Church. As a counselor at Burnamwood Camp and Conference Center in Irvine, Ky., Hannah was moved “to see how kids bring their faith to life in worship services.” Hannah is under the care of Transylvania Presbytery; her home church is Troy Presbyterian in Versailles, Ky.

“Figuring out what to do with my life, I asked myself when I felt the happiest. Every time, I kept going back to that camp. I started focusing on youth ministry,” Hannah said. “These kids are very deep, very moving and very faithful, given a chance to express it for themselves.”

When Hannah decided to attend Auburn Theological Seminary’s Program for Presbyterian Students and to pursue a Master of Divinity at Union Theological Seminary, she chose to focus on New Testament and to minor in Worship in the Arts.

While pursuing her Master of Divinity, Hannah served as a seminary intern for two years at Hitchcock Presbyterian Church in Scarsdale, N.Y. Working with middle and high school youth groups, she learned that churches can more effectively reach young people by changing how they communicate. “Young people get information through social media these days,” Hannah said. “I would send email; no one would respond. I would send letters. But when I started a Facebook page, I started getting answers. I would put on Facebook—‘Hey, youth group, we’re going to a movie tonight,’ and 10 young people from my church group would respond. Social media is the means for seminary students going out into parishes and faith-based community work. It’s what we need to know.”

Now, Hannah is completing her Master of Sacred Theology at Union Theological Seminary, and maintains close ties to the Program for Presbyterian Students as she completes her studies.

“I’m studying how worship communities can engage art in their worship services,” she said. She works with the worship office at Union Theological Seminary, and designs and develops the daily chapel services for the seminary community.

Hannah attended Auburn’s Media Training for the Public Square and the Pulpit, a one-day workshop that equips graduating seminarians with skills they need for effective ministry. Hannah is inspired by Auburn’s commitment to making a difference in the world. “Seeing what Auburn is doing to trouble the waters and heal the world is inspiring Presbyterian students to do the same, in our own way.”

God of steadfast love and faithfulness, we give you thanks for Jesus, whose feet touched the earth to walk among us. Stir the Spirit deep inside us and open us to the true transformation of what it means to be a Follower. Give us fresh eyes to notice and fresh ears to listen to new ways to help our changing church, our changing neighborhoods and our changing world. Let us boldly sing a new song—your song—and let it burst with peace and hope. We pray all of this in the name of the Prince of Peace, Jesus Christ.
Seminario Evangelico de Puerto Rico
In covenant with the Presbyterian Church (U.S.A.)
776 Ponce de Leon Avenue • San Juan, Puerto Rico 00925 • 787.763.6700 • www.se-pr.edu

234 students
4 full-time faculty
13 part-time faculty

Degrees Offered
Master of Divinity
Master of Arts (Religion)
Doctor of Ministry in Pastoral Care for Families

Special Programs
Master of Arts intensive degree oriented to U.S. Hispanic Pentecostal students in Miami and Los Angeles
New Immigrants Program for PC(USA) lay pastors from Africa, Asia, Eastern Europe and Latin America
Creciendo Juntos (Growing Together), continuing education program geared to alumni, laypersons of seminary’s sponsoring denominations and church leaders

Partnerships
Methodist Church of Puerto Rico
Christian Church (Disciples of Christ)
Baptist Churches of Puerto Rico
United Evangelical Church of Puerto Rico
Lutheran Evangelical Church of Puerto Rico
On October 26, 2011, Professor Juan Bek preached in chapel. He explained that as he helped his granddaughter with a school project about butterflies one evening, he remembered Frank Kafka’s Metamorphosis. Kafka’s story provides a stark contrast to the natural phenomenon in which a butterfly pupa is transformed inside a cocoon, emerging as a butterfly. In Kafka’s masterpiece Gregor Samsa wakes up one morning and finds himself transformed into a giant vermin. Professor Bek’s sermon was a sober and prophetic call in which he described our contemporary situation as one in which humanity finds itself transformed not into something beautiful but into vermin. We all are Gregor Samsa. He called it retromorphosis—turning away from God’s image and from God’s purposes and showing in the process the effects of sin as persons, church and society at large.

As I heard the sermon, I remembered the transfiguration story; in fact, the Greek word for transfiguration is, precisely, metamorphosis. Professor Bek’s sermon was a slow-down, introspective moment. The Reformation, he asserted, was a metamorphosis—a time in history in which God’s Word turned our vermin-like lives, our vermin-like church and our vermin-like society into butterflies. God’s call can be extended to theological education and the vocation of our seminaries. As we live our vocations as professors and our institutional vocations as seminaries, we confront the realities around us with honesty and humility and equip our students with the resources to hope against hope. Let us all be witnesses of our Lord’s transfiguration in the midst of our retromorphosis.

Preparation for meditation: Read Mark 9:2–8.

Sometimes we need to go to high places. Sometimes God takes us to high places as Jesus did with Peter, James and John. The purpose is not to renounce life but to be transformed by God’s glory and to exercise our vocations in the world. Every week Arnaldo Sánchez, a pastor and student at our seminary, goes to Culebra, a small island east of Puerto Rico, spending days struggling for transportation. He preaches and teaches and then comes to seminary to learn. Let us pray that the seminary experience be a high place for our students as they come and go to serve in God’s kingdom.
How is theological education funded in the Presbyterian Church (U.S.A.)?
Our seminaries operate on tuition, contributions, grants, endowments and an annual contribution from the PC(USA)’s Theological Education Fund (TEF).

What is the TEF?
The TEF is a fund composed of monies contributed by Presbyterian congregations on an annual basis. It is the only source of denomination-wide funding for PC(USA) seminaries.

How are Presbyterians expected to help fund theological education?
Each congregation is asked to make a contribution of 1 percent of its local operating budget (all monies expended for current operations of congregations as reported in the General Assembly Minutes, Statistical Reports, Part II, line 25) to the TEF each year.

Why do we need to fund seminaries on a denomination-wide basis when they already raise funds on their own?
The monies our seminaries raise are not enough to cover expenses and to offer scholarships. Perhaps more important, our schools should be able to count on denomination-wide support to do the work we Presbyterians are asking of them—educating leaders who can preach, teach and pray in the Reformed tradition. A 1 percent-per-year gift to the TEF is considered a congregation’s proportionate share of educating church leaders.

Given that our congregation’s finances are tight, how can we contribute to the TEF?
Though 1 percent is the goal, your session can designate less. Some churches begin with a modest contribution and increase their giving each year until they reach the full 1 percent.

One percent seems like a nominal amount. Can we give more?
Absolutely! One percent is not a limit. Feel free to give as much as you can.

How are TEF monies distributed among the Presbyterian seminaries?
The Committee on Theological Education (COTE)—with 13 members elected by the General Assembly plus a representative from each seminary—makes the allocations each year according to a formula developed by the COTE. The formula provides each school with a fair share of the funds, based on such factors as number of degrees granted and number of Presbyterian students.

Do all seminaries related to the PC(USA) receive TEF monies each year?
All of our seminaries, except Auburn, receive funding through the TEF. The TEF is intended to support theological institutions offering degree programs that prepare women and men for professional ministry. Auburn’s focus is research and nondegree educational programs.

How does our congregation make a contribution to the TEF?
Just include the TEF in your congregation and session’s annual budget planning process. Your session will then prepare a check and accompanying paperwork, both clearly marked “Theological Education Fund, account #TE999999,” and submit them through the regular channel that your church uses when sending funds for General Assembly causes.

How can we get more information about the TEF and other ways to support theological education?
Visit our website, www.pcusa.org/seminaries, and the websites of the various seminaries for additional information. Those also interested in receiving a monthly electronic newsletter devoted to the denomination’s seminaries should go to www.pcusa.org/subscribe-seminaries and sign up.

All gifts are welcome! Go to http://gamc.pcusa.org/give/TE999999
Austin Presbyterian Theological Seminary  
100 E. 27th Street  
Austin, TX 78705  
(800) 241-1085  
www.austinseminary.edu

Columbia Theological Seminary  
701 S. Columbia Drive  
P.O. Box 520  
Decatur, GA 30031  
(877) 548-2817  
www.ctsnet.edu

University of Dubuque Theological Seminary  
2000 University Avenue  
Dubuque, IA 52001  
(800) 369-UDTS  
http://udts.dbq.edu

Louisville Presbyterian Theological Seminary  
1044 Alta Vista Road  
Louisville, KY 40205  
(800) 264-1839  
www.lpts.edu

McCormick Theological Seminary  
5460 S. University Avenue  
Chicago, IL 60615  
(800) 228-4687  
www.mccormick.edu

Pittsburgh Theological Seminary  
616 N. Highland Avenue  
Pittsburgh, PA 15206  
(800) 451-4194  
www.pts.edu

Princeton Theological Seminary  
P.O. Box 821  
Princeton, NJ 08542  
(800) 622-6767  
www.ptsem.edu

San Francisco Theological Seminary  
105 Seminary Road  
San Anselmo, CA 94960  
(800) 447-8820  
www.sfts.edu

Johnson C. Smith Theological Seminary  
700 Martin Luther King Jr. Drive, SW  
Atlanta, GA 30314  
(404) 527-7781  
www.smithseminary.org

Union Presbyterian Seminary  
Richmond Campus  
3401 Brook Road  
Richmond, VA 23227  
(800) 229-2990  
www.upsem.edu

Charlotte Campus  
5141 Sharon Road  
Charlotte, NC 28210  
www.upsem.edu

Auburn Theological Seminary  
3041 Broadway  
New York, NY 10027  
(212) 662-4315  
www.auburnseminary.org

Seminario Evangelico de Puerto Rico  
776 Ponce de Leon Avenue  
San Juan, Puerto Rico 00925  
(787) 763-6700  
www.se-pr.edu

Office of Theological Education  
100 Witherspoon Street  
Louisville, KY 40202

Rose Niles  
Associate for Theological Education  
and Seminary Relations  
(888) 728-7228 x5337  
Rose.Niles@pcusa.org  
www.pcusa.org/seminaries
To learn more, subscribe to a free monthly e-newsletter devoted to the denomination’s seminaries: www.pcusa.org/subscribe-seminaries